









Evidence-based Integration of ICT Elements and the Circle of Security Parenting Model in Family Service for Children Aged 0-6

A Localized Hong Kong Approach

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Overview

- We SEE the NEED
- We STRIVE to DEVELOP
- Information of our Project
- A localized Approach with ICT Integration
- Research Findings

We SEE the NEED

Influence of Chinese Culture

Communication Challenge

High Dependency (0-6 years old)

Service Gap

Influence of Chinese Culture



Academic Success

Emphasis on educational achievements over emotional development in children



Authoritarian Tendencies

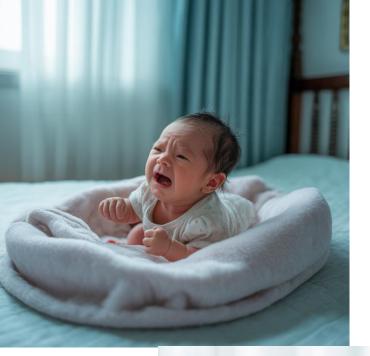
Traditional parenting approaches that prioritize obedience and discipline



Emotional Attunement

Less focus on emotional connection and open expression within the family





Communication Challenge

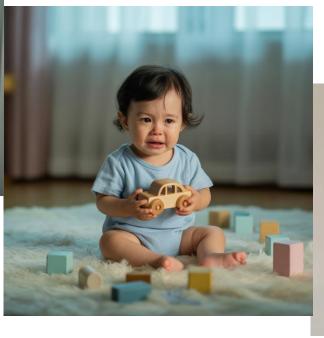
Parents' struggle to respond to

babies and toddlers

due to Limited Verbal Cues,

Child's Immature Emotion Regulation









High Dependency (0–6 years old)

Intensive Child Care Demand

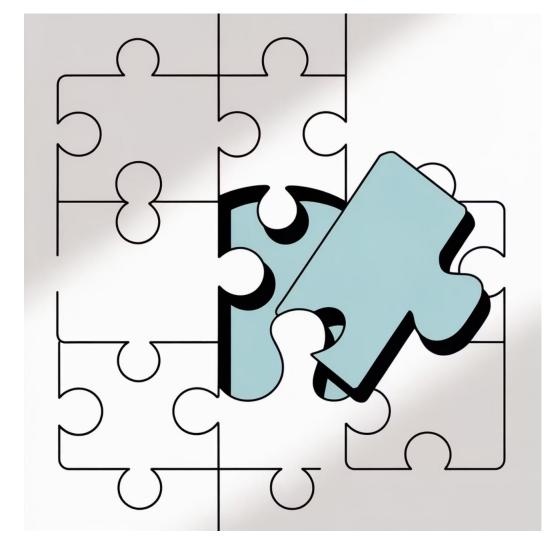
LIMIT caregiver's MOBILITY to join parenting program



Service Gap: Families with Children aged 0-6 years old

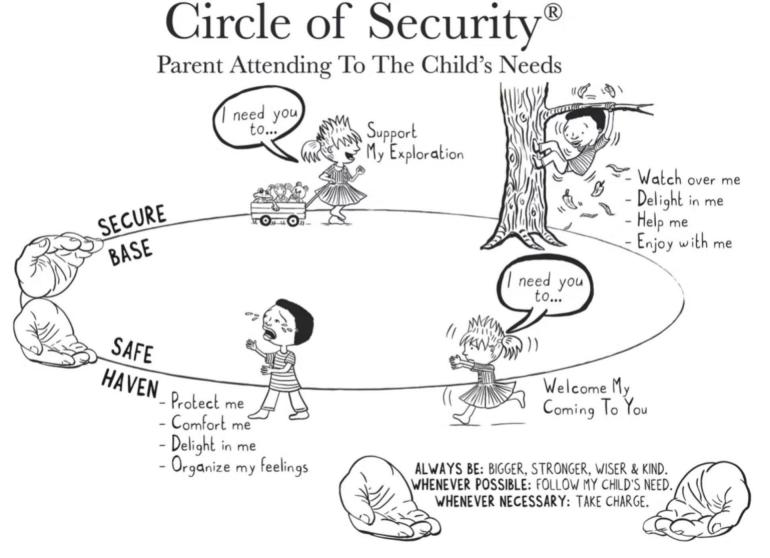
Especially significant for children aged
 0-3 years old

- Local Prenatal and Postnatal Services:
 - ✓ Physical Health
 - × Parent-child Attachment



Practical Skills VS Reflection of Parenting Beliefs

We STRIVE to DEVELOP



Source: Circle of Security International

Goals of Our Project







Parent-Child Bonding



Early Intervention







Mutual Support

Information of Our Project



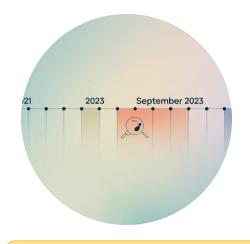
Target Audience

Families with children aged 0-6 years old



Blended Service Mode

Groupwork Service: 8-session x 2-hour



Project Duration

2021 - present

Research Study Phase
January 2023

July 2024



Serving Units

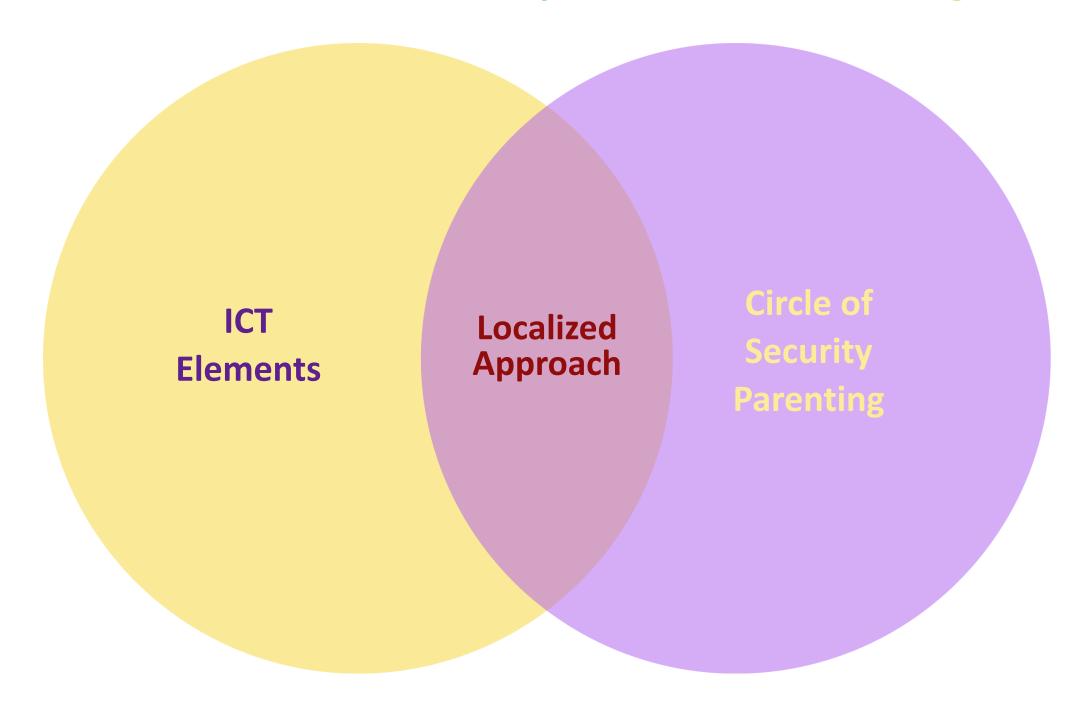
 2 Integrated Family Service Centres (IFSC)
 Sham Shui Po district

Yau Tsim Mong district

- KeySteps@JC
- Jockey Club Baby Blossom Project

A Localized Hong Kong Approach

Family Service for Children Aged 0-6 years old



Use of iPads for Video Viewing



Primary Device

iPads serve as the primary device for watching COSP videos



Interactive Viewing

Pause, replay and analyze short video clips



Microexpression Study

- Subtle facial cues
- Microexpressions





Setup of a Child-Friendly Room

Enhancement of Mobility with iPad Support







Parent Attending To The Child's Needs

Support
My Exploration

Watch over

Source:

Circle of Security International

Valueadded Service

Live demonstration of parent-child interactions

- > Exploration and reunion
- Showcasing strategies to build a sense of security

Breastfeeding Room with ICT Support

iPads provided for mothers to access content during sessions





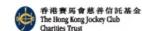
Make-up Class

Seamless Learning, Wherever You Are

Zoom Sessions Ensure Continuous Support through Illness & Pandemics



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數碼服務新點子·幸福家庭齊共建

賽馬會智家樂計畫

安全圈育養課程

(Circle of Security-Parenting)



合作院校



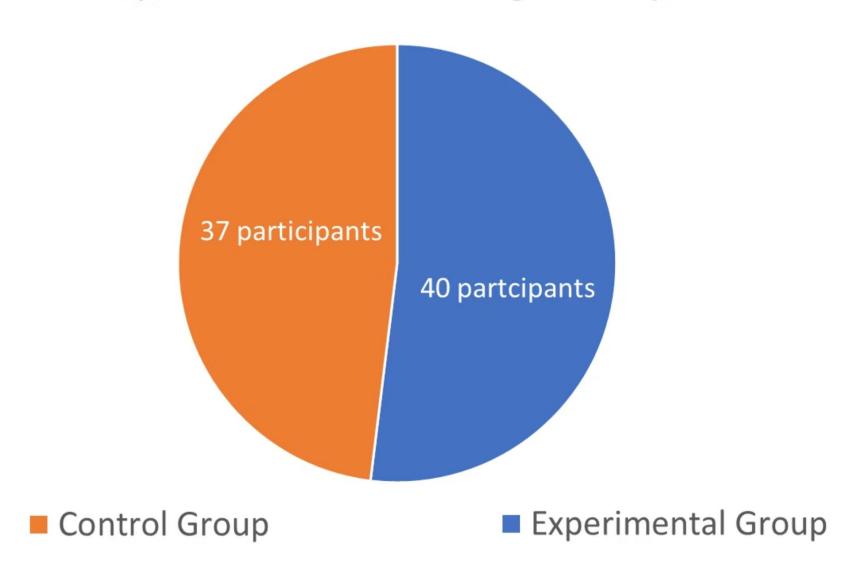


香港基督教服務處 HONG KONG CHRISTIAN SERVICE

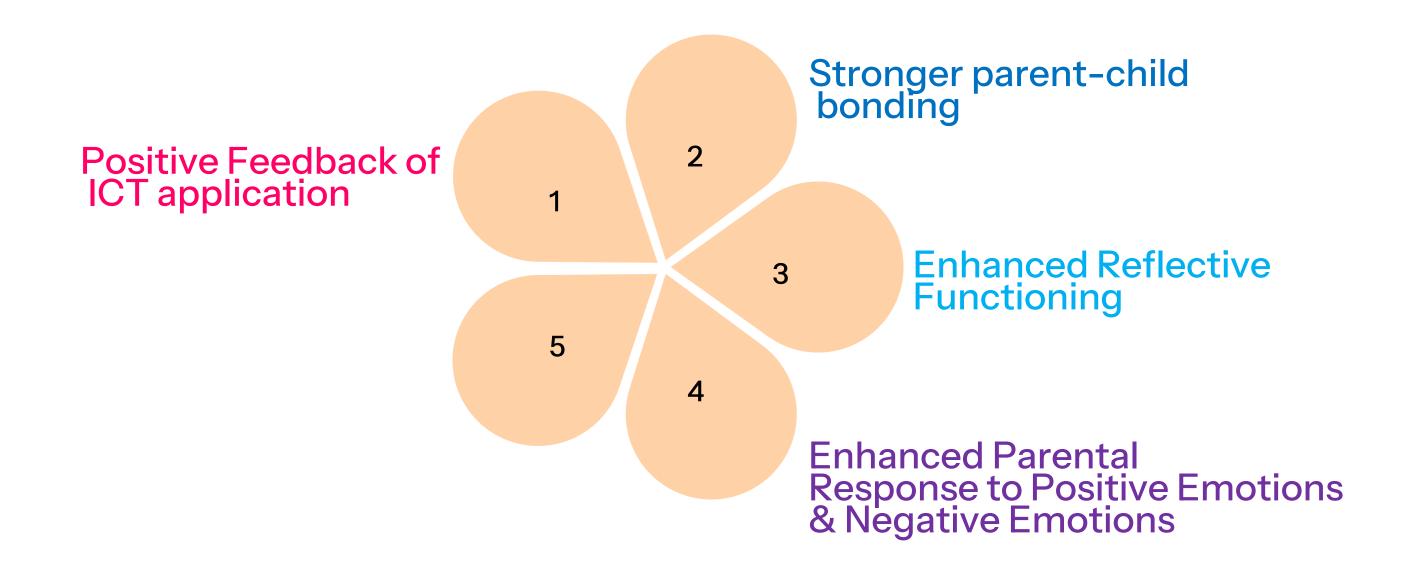
Research Findings

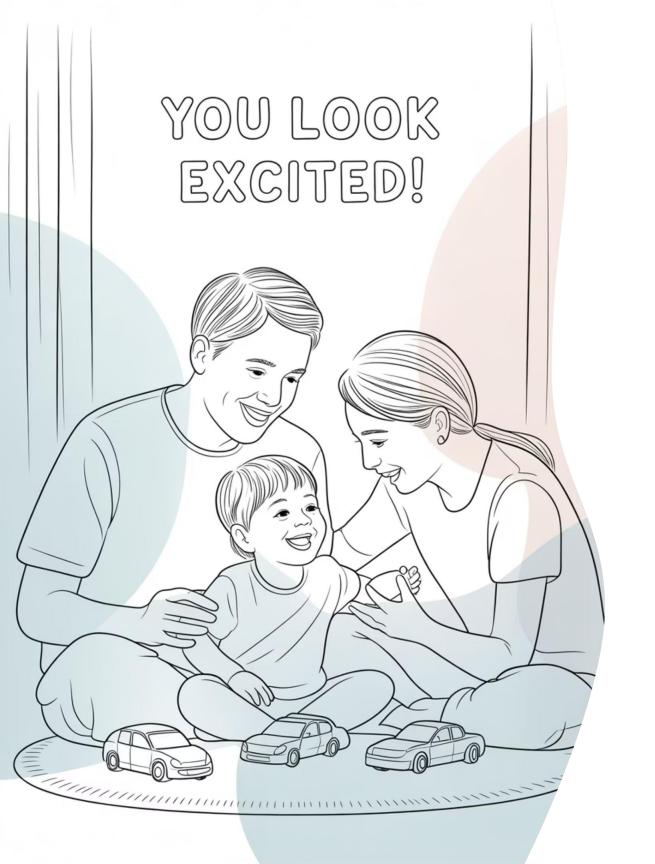
Research Sample

Participants with Children aged 0-6 years old



Research Highlights





Parental Response to Positive Emotions



Explored how parents cope with children's positive emotions—

An understudied area with cultural relevance in East Asia, where such expressions are often discouraged

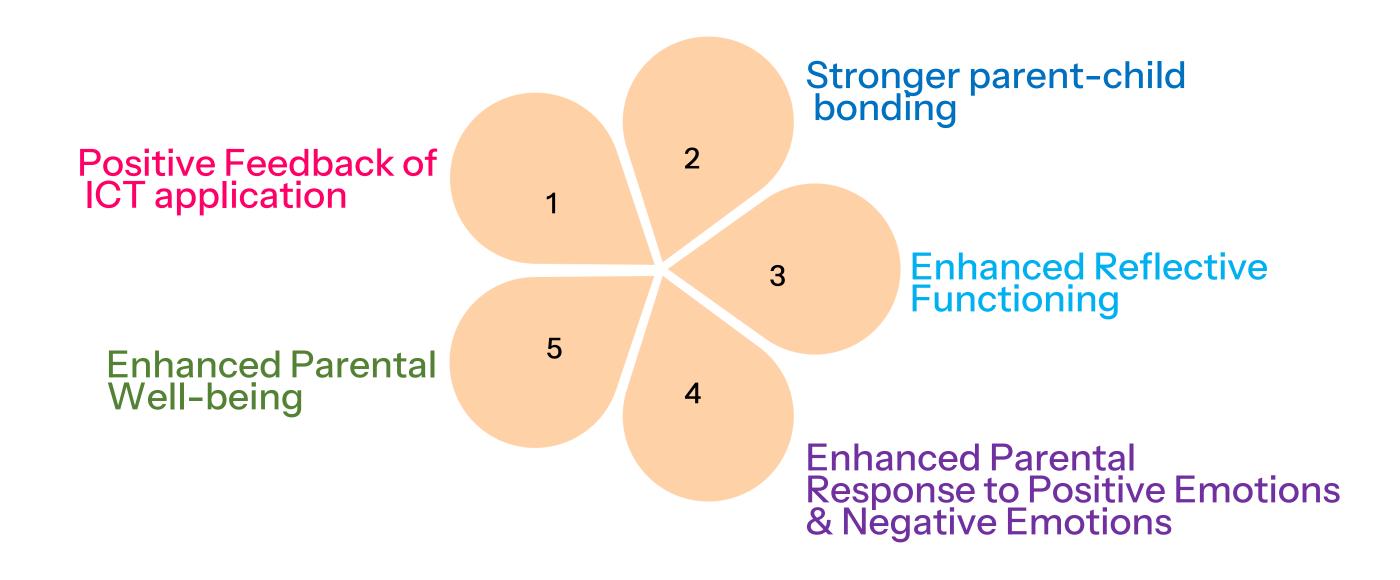
Parental Response to Negative Emotions







Research Highlights



Special Thanks:







